

Welcome!

We are a group of families and caregivers, educators, students and community partners that provide education, promote inclusivity, family support, advocacy, community awareness and engagement.



EVERY student is supported, included and accepted. We welcome anyone receiving specialized education (IEP), with a perceived or diagnosed disability (Section 504) and those who want to support them.

General Meetings
Family Nights
Caregiver Support Group

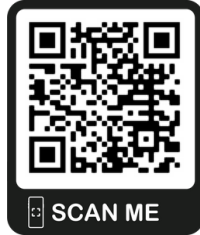
Community Meet Ups
Educational Classes
Monthly Newsletter

WEBSITE



camasptso.org

FACEBOOK



CSD Special Education PTSO



NOTES

Special Education Acronyms

IEP: Individual Educational Plan
ESY: Extended School Year
FBA: Functional Behavior Assessment
BIP: Behavior Intervention Plan
LRE: Least Restrictive Environment
PWN: Prior Written Notice
SDI: Specially Designed Instruction
FAPE: Free Appropriate Public Education
ERP: Emergency Response Plan

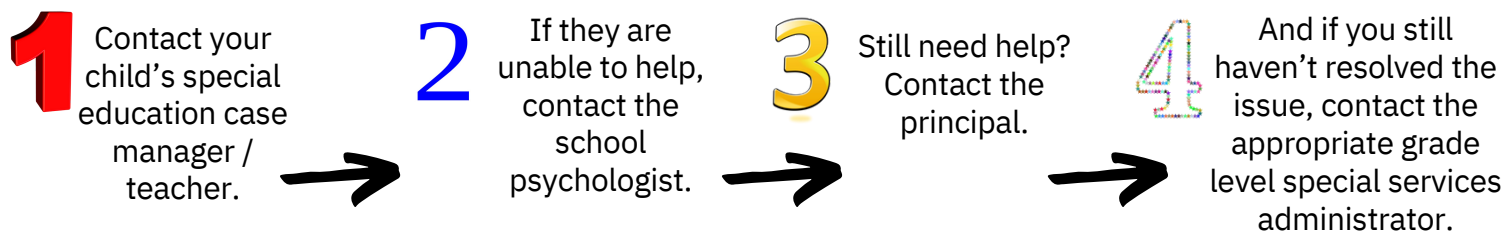
People:

OT: Occupational Therapist
PT: Physical Therapist
SLP: Speech Language Pathologist
RBT: Registered Behavior Technician
BCBA - Board Certified Behavior Analyst

Categories:

DD: Developmental Delay
SLD: Specific Learning Disability
HI: Health Impairment
AUT: Autism
CD: Communication Disorders
EBD: Emotional Behavioral Disability
OI: Orthopedic Impairment
MD: Multiple Disabilities
ID: Intellectual Disability
TBI: Traumatic Brain Injury
VI: Vision Impairment
DB: Deaf-Blindness
D: Deafness
HI: Hearing Impairment

Do you have a question or a concern about your child's IEP or Program?



**Pre-K & Elementary -
Rebecca von Duering**

**Secondary & Adult Transition -
Allan Fleck**

Tips when contacting the school:

- PUT IT IN WRITING. This creates a paper trail where you can review requests and responses. It is also an added level of accountability.
- Remember school and district staff may not respond on weekends, breaks or during the summer so plan accordingly. Oftentimes it takes a bit for everyone to come together. If you feel like things are taking too long, it's OK to send a reminder.
- If you talk face-to-face or on the phone, follow that up with a summary email so that everyone remains on the same page.
- Don't know who the case manager, psychologist or principal is at your school? Look it up on the school webpage, on CSD website (<https://www.camas.wednet.edu/>), on Parent Square or ask your school front office.
- Be respectful and helpful. Remember THEY WANT TO WORK WITH YOU for the best outcome for your student. Assume good intent.
- Take the Notice of Special Ed Procedural Safeguards that your IEP team provides. READ IT! This is where you can find a full explanation of the rights available to you under IDEA and the U.S. Department of Education Code of Federal Regulations. <https://ospi.k12.wa.us/student-success/special-education/family-engagement-and-guidance/parent-and-student-rights-procedural-safeguards>

Your Rights in the Special Education Process:

- | | |
|--|--|
| #1 Right To Participate | #5 Right To Request A Hearing |
| #2 Right To Written Notice | #6 Right To Keep Child In Current Placement |
| #3 Right To Consent | #7 Right To Mediation |
| #4 Right To Access Educational Records | #8 Right To Information On Disciplinary Action |

Need help formatting your thoughts/request? PAVE has some great sample letters to customize for different occasions. Go to the wapave.org, search "sample letters" and then you can find which letter suits your purpose. <https://wapave.org/wp-content/uploads/2022/10/PAVE-Provides-Sample-Letters-to-Support-Families-in-their-Advocacy.pdf>

How to File a Community Complaint:

A community complaint is a written statement to OSPI, alleging that a federal or state special education rule or law has been violated by:

- A school district,
- Another public agency serving special education students,
- An educational service district, or
- The state.



**Office of Superintendent of
Public Instruction (OSPI)**
<https://www.k12.wa.us/student-success/special-education/dispute-resolution/file-community-complaint>